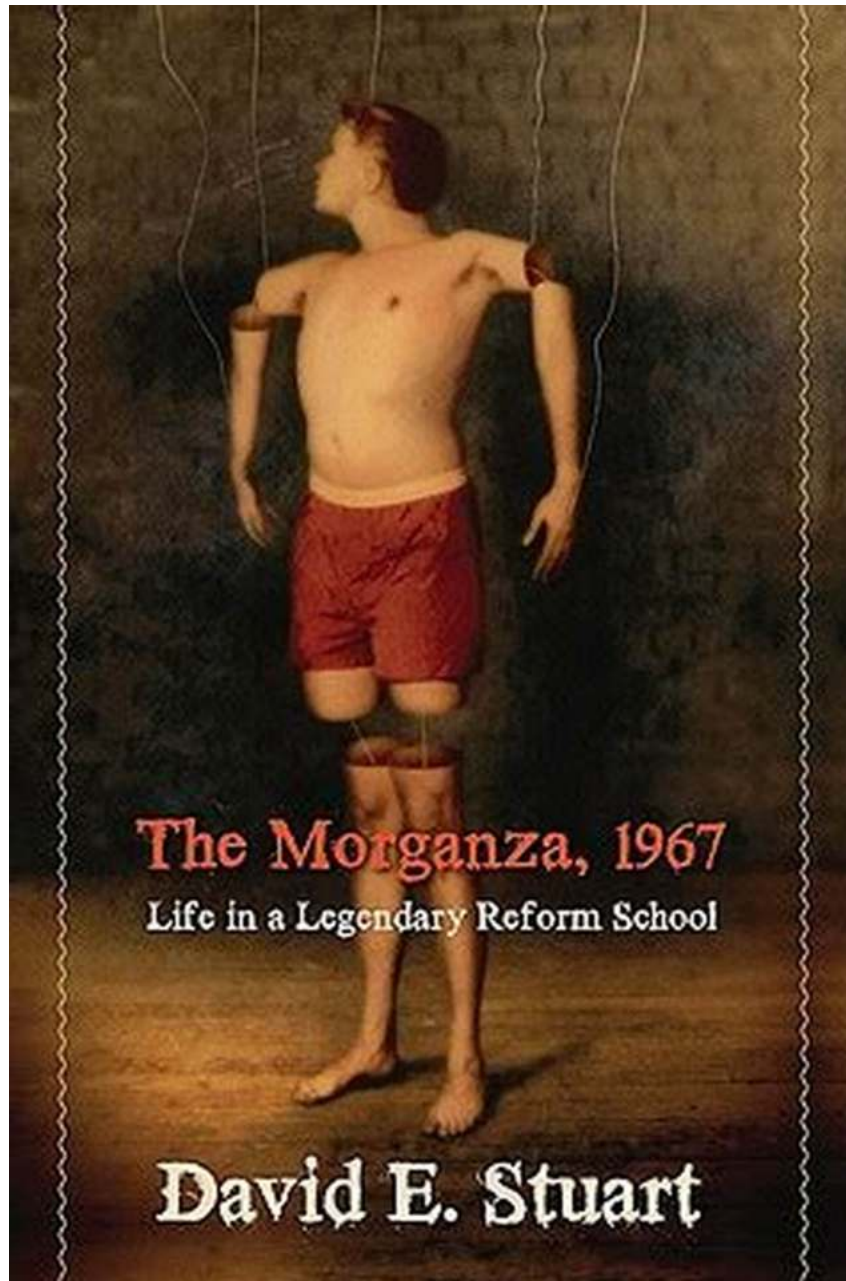


# The Morganza 1967: A Glimpse into Life in the Legendary Reform School

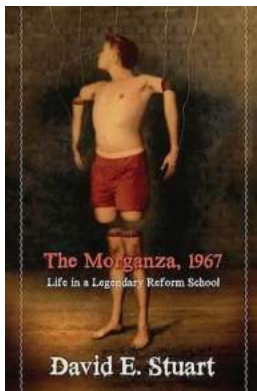


Imagine being a troubled teenager in the 1960s, caught up in a world of rebellious behavior, crime, and despair. With little hope for their future, many found themselves destined for a life of incarceration. However, in 1967, a legendary

reform school called The Morganza emerged, offering a second chance to these troubled souls.

## The Creation of The Morganza 1967

The Morganza reform school was established in 1967 with the noble aim of rehabilitating young offenders and redirecting their lives towards a path of productivity and redemption. Located amidst picturesque countryside in Louisiana, the institution provided a haven for troubled youth, offering them an opportunity to turn their lives around.



### The Morganza, 1967: Life in a Legendary Reform School by David E. Stuart (First Edition, Kindle Edition)

★★★★☆ 4.6 out of 5

Language : English  
File size : 4650 KB  
Text-to-Speech : Enabled  
Screen Reader : Supported  
Enhanced typesetting : Enabled  
Word Wise : Enabled  
Print length : 243 pages  
Lending : Enabled



The reform school was named after the nearby town of Morganza and was initially envisioned as a place where discipline meets compassion. The founders believed that a disciplined environment combined with a caring approach could break the cycle of negative behaviors and help these young individuals build a brighter future.

## Life Inside the Walls

Life inside The Morganza was far from luxurious, yet through strict routines, supportive counseling, and focused education, the institution aimed to mold its residents into responsible and law-abiding citizens. The daily schedule began early in the morning with flag raising and exercises, followed by breakfast and classes.

An important feature of The Morganza was its emphasis on education. Through dedicated teachers and tailored programs, the school aimed to provide its students with knowledge and skills necessary for a successful reintegration into society. Subjects such as mathematics, language arts, trades, and vocational training were part of the comprehensive curriculum.

Despite its reputation as a reform school, The Morganza also allowed recreational activities and sports. These activities played a vital role in developing teamwork, discipline, and physical fitness. The school boasted a well-equipped sports complex and students regularly participated in competitive events. These activities helped to instill a sense of camaraderie and engendered a positive spirit among the residents.

## **Transformation Stories and Rehabilitation Success**

The Morganza 1967 was not just a place of detention; it became a symbol of hope and transformation. Numerous success stories emerged from within its walls, showcasing the effectiveness of the school's approach. Former residents who had once lost their way found new purpose in life after receiving a second chance at The Morganza.

Meet John, a troubled teenager who joined The Morganza at the age of 16. Through the consistent guidance and support of the dedicated staff, he

rediscovered his passion for art. Today, John is an accomplished artist, inspiring others through his work and showcasing the true power of rehabilitation.

Another impressive tale is that of Jenny, who from a young age found herself tangled in a world of drugs and crime. However, her time at The Morganza gave her the opportunity to break free from that destructive path. Today, she serves as a counselor at the institution, helping troubled youth find their own path to redemption.

## **The Legacy of The Morganza 1967**

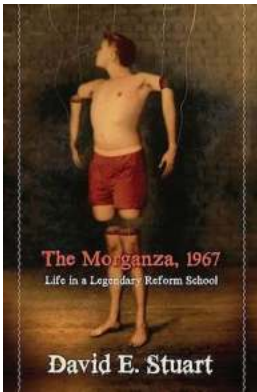
Though The Morganza 1967 closed its doors in 1996 due to changes in the correctional system, its impact lives on. Throughout its years of operation, it gave hope to countless individuals who had previously lost all faith in their futures. The Morganza remains legendary, symbolizing the triumph of second chances and the power of rehabilitation.

While The Morganza may no longer exist physically, its spirit continues to inspire many institutions worldwide. The lessons learned from this legendary reform school have led to the development of more innovative and effective methods of juvenile rehabilitation. Today, programs continue to strive for excellence in guiding troubled youth toward a brighter tomorrow.

## **The Morganza 1967 - A Beacon of Hope**

As we reflect on the extraordinary story of The Morganza 1967, we are reminded of the importance of providing second chances to those who have lost their way. The reform school's legacy and the tales of transformation it inspired serve as beacons of hope for troubled teenagers of all ages, proving that with compassion, discipline, and the right opportunities, even the most troubled souls can find redemption.

The story of The Morganza 1967 is not just a fragment of history; it is a reminder of the power of rehabilitation and the boundless potential of every individual, regardless of their past mistakes. Let us strive to create more institutions, programs, and opportunities that can grant second chances and rewrite the futures of troubled youth around the world.



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Fresh out of college, David Stuart put off graduate school to take a job close to his West Virginia home as a counselor at the Youth Development Center at Canonsburg, Pennsylvania. Known locally as the Morganza, the facility was founded in the nineteenth century as a farm for orphaned boys. By the 1960s, the Morganza had long been burdened with a sinister reputation when it was converted into a detention center for Allegheny County youth convicted of crimes ranging from petty theft to armed robbery, rape, and murder. Reporting for duty during the racially turbulent and riot-torn summer of 1967, Stuart describes the life of students and staff in what was, in reality, a youth prison camp.

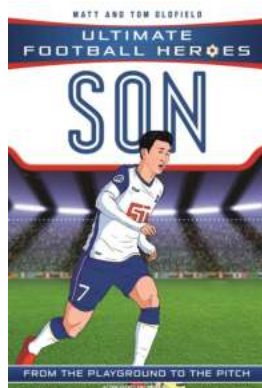
Confronted with the glaring shortcomings of the reform school's methods of rehabilitation, Stuart irritated the bureaucracy, advocating for detainees whose only crimes were a lack of education and belonging to the wrong race or economic class. He confronted an establishment that refused to distinguish between hardened criminals and those who would benefit from actual reform. In *The Morganza*, 1967 Stuart offers a brutally honest--at times touching--insider's view of a juvenile justice system that was badly in need of fixing.

## ABOUT THE AUTHOR

David E. Stuart, the first student in the State of West Virginia to earn a degree in Anthropology, came to UNM in '67/'68 where he earned the Masters and Ph.D. and, later, an honorary doctorate from WV Wesleyan College. He has conducted fieldwork in Mexico, Alaska, Ecuador, and the American Southwest, where he continues to publish in both Anthropology and Archaeology. He served the University of New Mexico as a senior academic administrator for many years, and still teaches the Archaeology of New Mexico.

## ACCLAIM

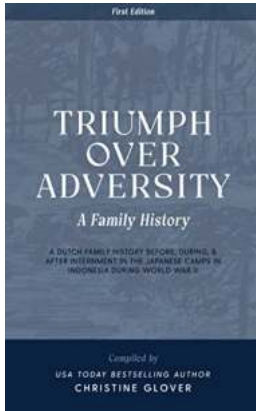
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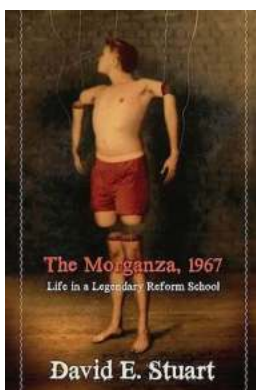
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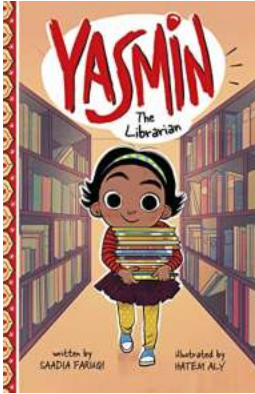
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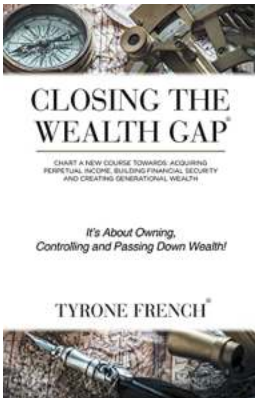
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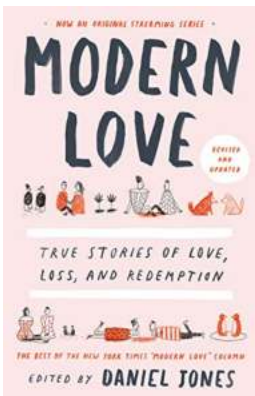
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